

## CELEBRATION OF HINA MATSURI UNDER INTERNATIONAL SCHOOL ACTIVITIES

The Nursery Wing of Shaheed Rajpal D.A.V Public school celebrated **HINA MATSURI**-doll festival of Japan on **July 20, 2012**. The day was entirely dedicated to girls and dolls. Many activities were meticulously planned with the dolls. Each class created its own '**DOLLS CORNER**'. Children enjoyed pretend plays. It was a real treat to the eyes witnessing children engrossed in doing day to day activities with their lovable friend like brushing hair of their dolls, arranging their bed, dressing them up, feeding them etc. Celebration of '**DOLLY PINKI'S BIRTHDAY**' was the most enjoyed activity by the little ones. Such pretend plays gave an opportunity to the children to vent out their innate emotions, expressions and feelings with the dolls.



As a part of the celebration, **special assembly** was scheduled for **Class I**. Information on the doll festival of Japan was imparted through an **interactive talk session** organized by the teachers. A **mini doll museum** was created which showcased the dolls of different countries. Children looked impeccable dressed up in attires of various kinds of dolls.

Students of all grades enthusiastically and actively participated in the **origami doll making activity**. They enjoyed experiencing hands on **paper craft**.



Dolls took a special place on this day as children showed their hospitality and affection through **offering snacks** to them. Children were thrilled to **afloat dolls in basket and paper boats** in the splash pool as a part of the ceremony. Overall the activities were enjoyed by all and not only students but teachers also could be seen diving in the **world of fantasy**.

The celebration was all in all a success as parents also showed their keen interest by sending and sharing information on dolls of various countries. Parents were invited to witness the **children's display** on doll festival on **July 21; 2012**. Parents expressed their happiness on such **global exposures in the teaching learning process**.